Mulvey School

Nursery and Kindergarten Room 1
Early School Years Program



Caring for the Child We Share

Teacher Mrs. Nikki Schneider

Educational Assistant Mr. Richard Guerra

Home Learning Assistant Ms. Helena Mohammad Lou

Principal Mr. Peter Correia

Vice-Principal Ms. Stacie Edgar

Head Clerk Mrs. Christine Dennis









Welcome to ESY

Beginning school is an exciting time for you and your child. Our goal for your child is to provide an enriched, nurturing program to support your child's entry to school and to provide a strong foundation for future learning. We believe that children learn best through play. Your child will be involved in stimulating activities and materials to explore and learn. The world of art, drama and music will be introduced to encourage creativity and confidence. Our program has an explicit focus on language and literacy development, social emotional growth, and a

strong home-school connection. Mulvey School's ESY Program provides many initiatives to support you as your child's first teacher. We look forward to a great learning year with you and your child.





Mulvey School | 750 Wolseley Avenue | 204-786-3469 www.winnipegsd.ca/schools/mulvey

Children learn as they play. Most importantly, in play children learn how to learn.

O. Fred Donaldson







You are an important part of your child's education. We invite you to be actively involved at school by:

Volunteering in the classroom,

Visiting on your child's birthday,

Borrowing books from the class library,

Having a visit with the Home Learning Assistant, Ms. Helena Mohammad Lou,

Attending Parent-Teacher Conferences,

Participating in the Mother Goose Program,

Attending special family evenings such as the Winter Concert,

Family Learning Events and the Mother Goose Celebration.







You can further support your child's learning at home by: talking, singing, reading, playing, drawing, counting and so much more ...











Play-based Learning

Your Child's Day at School

Every child is entitled to a loving, safe environment, knowledgeable teachers and access to high quality programming to enhance healthy child development.

Nursery-Kindergarten class provides students with many learning opportunities. Teacher directed activities are a part of your child's learning. These activities include learning about numbers, graphing, sorting, reading, chanting and printing children's stories.



Another important part of your child's daily routine is our learning centres. During centre time, children visit the centres they would like to work in. These centres help promote the use of thinking, language, social skills and problem-solving as well as exploration and experimentation.



Art activities such as painting, clay work, gluing, construction and drawing allow the children to express their learning and thinking. The children create and experiment with various materials and mediums to develop fine motor and artistic skills.



Group Time normally lasts 10-15 minutes two to three times per morning. This is a time for sharing and talking, storytime, songs, games, fingerplays, and counting; a time to provide "Key Experiences" for children in a social setting. At this time, we introduce and reflect on concepts we are learning.

Playtime Children choose their own activities in the classroom. It is the longest and most important time of the day. Playtime usually lasts for one hour. During playtime, the children learn new skills, explore materials and try out ideas. Small group and individual work time with adults also occurs at

this time. The teacher and staff move among the children observing and extending learning.



Cleanup Children are learning the skills of sorting and classifying. In addition, they learn responsibility and that cleanup is an important part of any task.

Snack Time is a time for nourishment and refreshment. It is an excellent opportunity for promoting social skills, manners, learning new foods and reinforcing healthy eating habits.

Outside Time/Gym gives children the chance to carry out playtime ideas and discoveries outside the classroom. It promotes physical health, gross motor development and well being of all children.



The following are guidelines to help your child in making a smooth adjustment to school, as well as having a happy active school year.

Arrival Children are expected to arrive on time so as not to disrupt activities already started and to make the most of their school day. Supervision is provided beginning at 8:50 a.m. or 12:55 p.m. when the classroom opens. Please remain with your child until the classroom opens. Pickup time is 11:30 a.m. or 3:30 p.m. Please come a few minutes early if you have a matter that you need to discuss with the teacher as the children require attention at entry and dismissal times. For safety reasons, you must call the school or send a note if someone other than the designated person is picking up your child.

Good Attendance makes for a consistent, meaningful learning experience for your child. Please consider Nursery and Kindergarten attendance as important as any other grade level. Developing good habits of attendance begins from the very first day of school.

All toys and money are to be left at home.

Children should be independent in toileting skills to enroll in school.



Illness Children who are sick should be kept at home where they are most comfortable. Please call the school if your child will not be at school.



Clothing The Nursery and Kindergarten Program encourages active, creative and hands-on learning. Some learning activities such as sand, paint and water can be messy. Please consider this when selecting what your child will wear to school. We also go outside frequently. Please dress your child in clothes that suit the weather. All children are required to participate in indoor and outdoor physical activities.



Birthdays Birthday invitations distributed in class cause disappointment to children who are not invited. Please distribute the invitations outside of school hours. You are most welcome to make arrangements in advance to celebrate your child's birthday with a mini-party in the classroom.



Nutrition Snack is provided at school. Mulvey School promotes healthy eating and the ESY Program follows the Manitoba School Nutrition Guidelines. We would appreciate your support with this policy. Candy, gum or soft drinks are not allowed at school. We encourage children to try at least two bites of new foods. **Everyday foods** such as fruits and vegetables must be eaten before **sometimes foods** like cookies.

Mulvey School is a peanut free school due to food allergies.

Thank you for your support in making this a successful year for your child.

